

Annex 4 to the Admission and Transfer Regulations

Rules for the Motivation Letter, the Admissions Interview, and the Aptitude Assessment

1. The motivation letter

1.1 Admission to the Buddhist Teacher programme in both the bachelor's and master's cycles requires appropriate motivation, which, within the framework of the admission procedure, is assessed by the admissions committee on the basis of, on the one hand, the motivation letter submitted by the applicant together with the admission application, and, on the other, the admission interview (BA) or the aptitude assessment (MA). The same applies to the short-cycle higher education programme for Buddhist Lifestyle Advisor Assistant.

1.2 The motivation letter must be handwritten in Hungarian by the applicant, with a length of one to two A/4 pages. The applicant must indicate their name on the motivation letter and the name of the specialisation towards which they are oriented.

1.3 Content requirement for the motivation letter: following a general self-introduction, the applicant should write about when and how they first encountered Buddhism, philosophy of religion or philosophy, and how they have pursued or are pursuing their development in these areas from theoretical (reading, language studies, etc.) and practical (e.g. martial arts, yoga, etc.) What motivated them to apply to the College? What do they expect from the training and what do they hope to gain from completing the programme?

2. The admission interview

2.1 The admission interview is a discussion based on the motivation letter submitted in advance by the applicant, covering the applicant's ideas about their career path, career plans, and personal development plans—why they wish to become a Buddhist teacher.

2.2 The purpose of the admission interview is to assess the applicant's personality.

2.3 The admission interview consists of 5–6 general questions posed by the chair of the admissions committee and individual questions posed—on the basis of the motivation letter—by the chair or members of the examination committee, together with the applicant's answers.

2.4 The admission interview is assessed in accordance with the rules of these Regulations concerning the assessment of oral components.

3. Aptitude assessment

3.1 The aptitude assessment is a skills assessment establishing whether the applicant has the personal abilities and attributes that make them suitable to participate in the training and to perform activities corresponding to the qualification of Buddhist Teacher.

3.2 The aptitude assessment is compulsory in the Buddhist Teacher master's programme.

3.3 Purpose of the aptitude assessment: during the oral aptitude examination and personal meeting, to obtain information about the applicant's understanding of Buddhism, personal motivation, disposition, communication skills, ideas, and their suitability to participate in practical training (meditation, yoga and movement exercises).

3.4 The duration of the aptitude examination is 15–20 minutes per applicant; the evaluating admissions committee includes at least one practical instructor, who may ask the applicant to perform a simple movement exercise, a yoga exercise, or a meditation exercise in order to assess aptitude.

3.5 No exemption may be granted from fulfilling the aptitude requirements on the grounds of disability. For applicants with disabilities, the admission committee is entitled to consult a specialist in pedagogy, psychology and subject methodology before taking its decision; therefore, such specialists are entitled to attend the applicant's admission interview and/or aptitude assessment.

3.6 The aptitude assessment is graded "passed" or "failed". In the case of a "failed" grade, the applicant cannot be admitted to the master's programme. In addition to grading the performance at the aptitude assessment, the admissions committee shall also award a score in accordance with the rules of these Regulations concerning the assessment of oral components [6.3.1.11.3].

4. Common rules

4.1 No preparation from separately published scholarly literature is required for the admission interview or the aptitude assessment. In both the admission interview and the aptitude assessment, motivation shall primarily be examined from the perspective of the general linguistic-communication skills and abilities demonstrated by the applicant. In both cases, the subject of the assessment is the applicant's way of thinking, personal characteristics, motivation, and their fitness for acquiring and practising the Buddhist Teacher attitude, abilities, skills and knowledge.