[4. [Annex 1 to the Dharma Gate Buddhist College Quality Assurance and Quality Enhancement Regulations] Questionnaire: Staff opinion on quality assurance

Questionnaire for the Post-Graduation Survey. Adopted by the Senate on September 26, 2019. [4. [Annex 2 to the Dharma Gate Buddhist College Quality Assurance and Quality Enhancement Regulations] Questionnaire: Freshmen Survey

Survey of Graduates, 2019. Dharma Gate Buddhist College

Dear Former Student!

After successfully completing your studies, please take a few minutes to complete our questionnaire so that we can better understand your opinion about your time here.

Participation is voluntary and anonymous, there are no right or wrong answers; every response is equally important to us. The data collected will be used solely in aggregate form, without names or identifying information, for statistical analysis purposes. You can finalize the questionnaire by clicking the SUBMIT button! Submission deadline:

Thank you for your help!

- 1. In which year did you begin your studies at the College?
- 2. What specialization did you complete? a) Dharma teacher b) philosophy of religion
 - c) language studies
- 3. What study format did you complete? a) Full-time program
 - b) Evening program
- 4. What type of funding supported your studies?
 - a) state (partial) scholarship (state-funded)
 - b) self-financed
- 5. If you have received your diploma: how long after completing your absolutorium did you obtain it?
 - a) 1-3 months
 - b) 4-6 months
 - c) 7-12 months
 - d) more than 1 year

6. If you have not yet received your diploma, how much of a problem does the absence of the diploma pose for your success in the labor market? (On a scale from 1 to 4, where 1 = does not pose a problem, and 4 = I consider it a significant problem)

Training program, personal development

- 7. How do employers react when they find out you graduated from the Buddhist College?
 - a) generates interest
 - b) generally creates a good impression
 - c) creates more of a positive impression than a negative one
 - d) employers are usually indifferent toward it
 - e) creates more of a negative impression
 - f) I cannot judge

How applicable do you find the knowledge you gained at the College in your work? (On a scale from 1 to 4, where 1 = not usable at all, and 4 = indispensable)

- 9. How important do you consider what you learned at the College from the following perspectives? (On a scale from 1 to 6, where 1 = not important at all, 6 = indispensable; plus "I cannot assess")
 - a) practical usefulness
 - b) intellectual orientation
 - c) lifestyle
 - d) solving difficult life situations
 - e) Buddhist literacy
 - f) self-development, self-realization
 - g) stable ethical foundation
 - h) increasing composure and attention
 - i) patience and understanding
 - j) better sense of humor, more tolerant attitude
 - k) religiosity
 - l) belonging to and connecting with Buddhist communities
 - m) foreign language skills (especially English)
- 10. Have your skills and knowledge improved thanks to your College studies in the following areas? (On a scale from 1 to 6, where 1 = not improved at all, and 6 = to the greatest extent; plus "I cannot assess")
 - a) Mastery of the Eightfold Noble Path mindset
 - b) living according to the Pancasila principles
 - c) striving for self-awareness
 - d) ability to cooperate, especially for the common good (social sensitivity)

- e) holistic approach to physical and mental health preservation and lifestyle
- f) knowledge of Buddhist philosophy and religious history
- g) ability for critical thinking
- h) writing skills
- i) knowledge of Buddhist terminology
- j) comparative understanding of East Asian Buddhist cultures and European, Hungarian culture
- k) ability to understand professional literature in

Hungarian

l) ability to understand professional literature in foreign

languages

- m) understanding and interpreting philosophical and religious historical concepts and phenomena
- n) ability for in-depth practice of the main Buddhist meditation traditions
- o) digital competencies acquired during studies
- p) Buddhist English communication
- q) presentation and public speaking skills
- r) ability for lifelong learning and self-education
- 11. If the College sparked your interest in any topic, please describe what it was!
- 12. If something was missing, please write what else would have been good to study! (text response)
- 13. Would you like to continue engaging with what you learned at the College in the future?
 - a) yes, in a self-taught manner,
 - b) yes, within a community setting,
 - c) yes, I would like to continue at the College, in a

Master's program

d) yes, in the Hungarian program of the MCU, in a

Master's program

e) yes, within another domestic or foreign higher education

institution

f) no

14. Would you recommend others to study at the College?

If yes, why? (text response)

If no, why not? (text response)

- 15. Has your connection to buddhism changed as a result of your college studies?
 - a) yes, as a result of the College, I can say that I identify as a Buddhist
 - b) yes, my connection to buddhism has further strengthened
 - c) yes, I have distanced myself from

Buddhism

- d) I have not changed
- 16. Which principle of the College's Mission Statement do you think was most fulfilled during your studies? (Maximum of 3 answers)
 - a) the inner path of awakening
 - b) transmission of personal

experience

- c) adaptation of teachings to the present age
- d) respectful attitude toward all traditions
- e) opportunity for master-disciple relationship
- f) combination of knowledge transfer and practical skill development
- g) openness toward other religions
- 17. Overall, how well did the College meet your expectations? (On a scale from 1 to 4; 1 = I got what I expected, 6 = I did not get what I expected at all)

Satisfaction with College practices and services

- 18. How satisfied were you with the grading practices during your studies? (On a scale from 1 to 4: satisfied, mostly satisfied, mostly dissatisfied, dissatisfied)
- 19. How satisfied were you with the grading practices during the final exam and thesis defense? (On a scale from 1 to 4: satisfied, mostly satisfied, mostly dissatisfied, dissatisfied)
- 20. Have you used any complaint handling procedures during your studies?

(yes, no)

- a) appeal,
- b) complaint to the Deputy Rector for

Education

- c) verbal complaint
- 21. If you have used complaint handling, how satisfied were you with the process? (On a scale from 1 to 4; not at all completely)
- 22. To what extent did the following parties support your progress in your studies? (Scale from 1 to 4, where 1 = not at all, 4 = to the greatest extent)
 - a) fellow students in general
 - b) Mentors
 - c) Instructors;
 - d) Academic Affairs

Office; e) the College leadership; f) religious

communities

23. If you submitted a credit recognition or credit transfer request during your studies, please briefly describe your experience. (text response)

Student services

- 24. If you used any student equal opportunity accommodations during your studies (e.g., replacing a written exam with an oral one, exemption from certain requirements), please describe what it was and how satisfied you were with it.
- 25. If you used any student equal opportunity support during your studies (e.g., remedial group, mentoring, etc.), please briefly describe what it was and how satisfied you were with it.

26. How satisfied were you with the following (on a scale from 1 to 4; 1 = not at all, 4 = completely)?

- a) library collection
- b) library services
- c) access to infocommunication tools (computer, printer, etc.)
- d) assistance provided for using infocommunication tools
- e) information available on the College website
- f) assistance received with academic administration

Demographics

- 27. Gender:
 - a) lány
 - b) male
- 28. Year of birth:
- 29. Your permanent residence classified by settlement type:
 - a) capital city
 - b) Council-level City
 - c) other city
 - d) village
- 30. What level of prior education did you have when you started at our College? a) secondary school leaving certificate (high school diploma)
 - b) OKJ qualification, vocational training
 - c) started but unfinished higher education studies
 - d) higher education degree (college, university)
 - e) doctoral degree